

## Adult Assessment and Referral Tool

The Crisis Counseling Assistance and Training Program (CCP) should have protocols or procedures in place for how a crisis counselor should respond if serious reactions are indicated while using this tool. Many CCPs have team leaders or other staff with a mental health background to administer this tool to ensure proper assessment and referral. All crisis counseling staff using this tool should have detailed training and guidance on use of the tool and when to make a referral for more intensive services.

Prior to use of this tool, the CCP should have identified at least one organization or agency that is willing to accept referrals from the CCP for more intensive mental health or substance use intervention services. Please use this tool as an interview guide at any time if the crisis counselor feels the participant is exhibiting distress or they would benefit from referral to other services. It is recommended that the forms are administered during encounters where more than four event reactions or certain trauma-related risk categories are indicated (i.e., family, friend, or pet missing/dead, life was threatened, assisted with rescue, preexisting physical disability, injuries or physically harmed, witnessed death/injury, past substance use/mental health problem, past trauma).

Provider Name  Provider #

Date of Service (mm/dd/yyyy)  County or Parish of Service

1st Employee #  2nd Employee #  Zip Code of Service

### LOCATION OF SERVICE (select one)

- school and child care (all ages through college)
- community center (e.g., recreation club)
- provider site/mental health agency (agency involved with the CCP)
- workplace (workplace of the disaster survivor and/or first responder)
- disaster recovery center (e.g., Federal Emergency Management Agency [FEMA], American Red Cross)
- place of worship (e.g., church, synagogue, mosque)
- retail site (e.g., restaurant, mall, shopping center, store)
- public place/event (e.g., street, sidewalk, town square, fair, festival, sports)
- temporary home (including home of friend or family, group homes, shelters, apartments, trailers, and other dwellings)
  - IF TEMPORARY HOME: PLEASE CHECK THIS BOX IF ANY CHILDREN UNDER AGE 18 LIVE IN THIS HOME.
- permanent home
  - IF PERMANENT HOME: PLEASE CHECK THIS BOX IF ANY CHILDREN UNDER AGE 18 LIVE IN THIS HOME.
- phone counseling (outbound calls to participants lasting 15 minutes or longer)
- hotline, helpline, or crisis line (inbound calls from participants lasting 15 minutes or longer)
- medical center (e.g., doctor, dentist, hospital, mental health or substance use disorder treatment office)
- virtual (e.g., text line, online chat service, Zoom)
- other (specify in box)

Visit Number  First visit  Second visit  Third visit  Fourth visit  Fifth visit or later

Duration  15–29 minutes  30–44 minutes  45–59 minutes  60 minutes or more

Was the team lead or a supervisory staff member present during administration of this tool?  YES  NO

### RISK CATEGORIES (select all that apply)

- family missing/dead
- friend missing/dead
- pet missing/dead
- home damaged or destroyed
- vehicle or major property loss
- other financial loss
- disaster un- or underemployment (self or household member)
- illness, injury, or physical harm (self or household member)
- life was threatened (self or household member)
- witnessed death/injury (self or household member)
- assisted with rescue/recovery (self or household member)
- changed schools or learning format (e.g., virtual)
- prolonged separation from social network/family, physical isolation, or social distancing
- evacuated quickly with no time to prepare
- displaced from home 1 week or more
- sheltered in place or sought shelter due to immediate threat of danger
- past substance use/mental health problem
- preexisting physical disability
- past trauma
- disaster-caused food insecurity
- reduced or no access to reliable information/communication
- reduced or no access to reliable transportation

## DEMOGRAPHIC INFORMATION

### QUESTIONS TO BE READ

**What is your age? (select one)**     young adult (18–29 years)     adult (30–64 years)     older adult (65 years or older)

**Do you have a disability or other access or functional need? If so, indicate the type (select all that apply).**

Physical (mobility, visual, hearing, medical, etc.)     Intellectual/cognitive (learning disability, developmental delay, etc.)     Mental health/substance use (psychiatric, substance use disorder, etc.)

**What is your sex? (select one)**     Male     Female

**What is the primary language spoken during this encounter? (select one)**

English     Spanish     Other (specify in box)

**What is your race and/or ethnicity? (select all that apply)**

American Indian or Alaska Native     Asian     Black or African American     Hispanic or Latino  
 Middle Eastern or North African     Native Hawaiian or Pacific Islander     White

## RESPONSE OPTIONS

Prior to beginning the assessment, review the response options with the person who will be answering your questions. The options will assist the person in better understanding how often they are experiencing certain reactions.

Think about your thoughts, feelings, and behavior **DURING THE PAST MONTH**. Use these frequency rating options to help answer how often the problem has happened in the past month. For each question choose **ONE** of the following responses.

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“Not at all” means never in the past month.

A “little bit” means about two times during the past month.

“Somewhat” means about one to two times each week during the past month.

“Quite a bit” means two to three times a week during the past month.

“Very much” means almost every day during the past month.

## ASSESSMENT QUESTIONS

**GIVE RESPONSE CARD TO RECIPIENT.**

**READ: These questions are about the reactions you have experienced IN THE PAST MONTH. By reactions, I mean feelings or emotions or thoughts about the events. For each question choose one of the following responses from this card.**

1 = not at all  2 = a little bit  3 = somewhat  4 = quite a bit  5 = very much

### QUESTIONS TO BE READ

### RESPONDENT'S ANSWERS

- |   |                               |                               |                               |                               |                               |
|---|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| 1. How much have you been bothered by unwanted memories, nightmares, or reminders of what happened?   | 1<br><input type="checkbox"/> | 2<br><input type="checkbox"/> | 3<br><input type="checkbox"/> | 4<br><input type="checkbox"/> | 5<br><input type="checkbox"/> |
| 2. How much effort have you made to avoid thinking or talking about what happened or doing things that remind you of what happened?   | 1<br><input type="checkbox"/> | 2<br><input type="checkbox"/> | 3<br><input type="checkbox"/> | 4<br><input type="checkbox"/> | 5<br><input type="checkbox"/> |
| 3. To what extent have you lost enjoyment in things, kept your distance from people, or found it difficult to experience feelings because of what happened?   | 1<br><input type="checkbox"/> | 2<br><input type="checkbox"/> | 3<br><input type="checkbox"/> | 4<br><input type="checkbox"/> | 5<br><input type="checkbox"/> |
| 4. How much have you been bothered by poor sleep, poor concentration, jumpiness, irritability, or feeling watchful around you because of what happened?   | 1<br><input type="checkbox"/> | 2<br><input type="checkbox"/> | 3<br><input type="checkbox"/> | 4<br><input type="checkbox"/> | 5<br><input type="checkbox"/> |
| 5. How down or depressed have you been because of what happened?  | 1<br><input type="checkbox"/> | 2<br><input type="checkbox"/> | 3<br><input type="checkbox"/> | 4<br><input type="checkbox"/> | 5<br><input type="checkbox"/> |
| 6. Has your ability to handle other stressful events or situations been harmed?   | 1<br><input type="checkbox"/> | 2<br><input type="checkbox"/> | 3<br><input type="checkbox"/> | 4<br><input type="checkbox"/> | 5<br><input type="checkbox"/> |
| 7. Have your reactions interfered with how well you take care of your physical health? For example, are you eating poorly, not getting enough rest, smoking more, or finding that you have increased your use of alcohol or other substances? | 1<br><input type="checkbox"/> | 2<br><input type="checkbox"/> | 3<br><input type="checkbox"/> | 4<br><input type="checkbox"/> | 5<br><input type="checkbox"/> |
| 8. How distressed or bothered are you about your reactions?   | 1<br><input type="checkbox"/> | 2<br><input type="checkbox"/> | 3<br><input type="checkbox"/> | 4<br><input type="checkbox"/> | 5<br><input type="checkbox"/> |
| 9. How much have your reactions interfered with your ability to work or carry out your daily activities, such as housework or homework?   | 1<br><input type="checkbox"/> | 2<br><input type="checkbox"/> | 3<br><input type="checkbox"/> | 4<br><input type="checkbox"/> | 5<br><input type="checkbox"/> |
| 10. How much have your reactions affected your relationships with your family or friends or interfered with your social, recreational, or community activities?   | 1<br><input type="checkbox"/> | 2<br><input type="checkbox"/> | 3<br><input type="checkbox"/> | 4<br><input type="checkbox"/> | 5<br><input type="checkbox"/> |
| 11. How concerned have you been about your ability to overcome problems you may face without further assistance?  | 1<br><input type="checkbox"/> | 2<br><input type="checkbox"/> | 3<br><input type="checkbox"/> | 4<br><input type="checkbox"/> | 5<br><input type="checkbox"/> |

**NUMBER OF RESPONSES OF 4 OR 5 (this is recipient's score)**

## REFERRAL INSTRUCTIONS

**IF SCORE IS 3 OR HIGHER, READ:** From what you have told me, it seems that you might benefit from participating in another service [describe]. I would like to refer you to [write in]:

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**IF SCORE IS BELOW 3, READ:** From what you have told me, it seems that you are managing your reactions. **Does that seem right to you?**

**IF NO, READ:** Perhaps you would benefit from participating in another service [describe]. I would like to refer you to [write in]:

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**IF YES, READ:** We should decide upon specific goals for counseling that we can meet today or within another couple of visits.

## REFERRAL (select all that apply)

- crisis counseling program services (e.g., group counseling, referral to team leader, follow-up visit)
- mental health services (e.g., professional, longer-term counseling, treatment, behavioral, or psychiatric services)
- substance use services (e.g., professional, behavioral, or medical treatment; self-help or support groups, such as Alcoholics Anonymous or Narcotics Anonymous)
- FEMA-funded programs
- community services (e.g., loans, housing, employment, social services)
- resources for those with disabilities or other access or functional needs
- other (specify in box)

*Note the type of service for which you made the referral, not the site to which you made the referral.*

Did the participant accept one or more of the referral(s)?  Yes  No See "Referral Instructions" above.

# INSTRUCTIONS: ADULT ASSESSMENT AND REFERRAL TOOL

## When To Use This Form:

It is recommended that this form be used at any time if the crisis counselor feels the participant is exhibiting distress or they would benefit from referral to other services. It is recommended that the forms are administered during encounters where more than four event reactions or certain trauma-related risk categories are indicated (i.e., family, friend, or pet missing/dead, life was threatened, assisted with rescue, preexisting physical disability, injuries or physically harmed, witnessed death/injury, past substance use/mental health problem, past trauma). Do not use this form with children; use the Child/Youth Assessment and Referral Tool.

PROJECT #—FEMA disaster declaration number, e.g., State, Territory, or Tribe-XXXX.

PROVIDER NAME—The name of the program/agency. PROVIDER #—The unique number under which your program/agency is providing services.

DATE OF SERVICE—The date of the encounter in the format mm/dd/yyyy, e.g., 01/01/2021.

COUNTY OR PARISH OF SERVICE—The county where the service occurred.

1st EMPLOYEE #—YOUR employee number issued by ODCES.

2nd EMPLOYEE #—Employee number issued by ODCES for your teammate during this encounter.

ZIP CODE OF SERVICE—The ZIP code where the service occurred.

LOCATION OF SERVICE—Where did the encounter occur? SELECT ONLY ONE.

VISIT NUMBER—Is this the first, second, third, fourth, or fifth or later visit for this person to your program? All visits did not have to be with you. SELECT ONLY ONE.

DURATION—How long did your encounter last? SELECT ONLY ONE. If the encounter was under 15 minutes, record it on the Weekly Tally Sheet.

RISK CATEGORIES—These are factors that an individual may have experienced or may have present in his or her life that could increase his or her need for services. MORE THAN ONE CATEGORY MAY APPLY. SELECT ALL CATEGORIES THAT APPLY. The Adult Assessment and Referral Tool is an interview guide, and you may ask the individual whether or not he or she has experienced the listed factors. (Note that this instruction is not the same as for the Individual/Family Crisis Counseling Services Encounter Log.)

DEMOGRAPHIC INFORMATION—For each variable, SELECT ONLY ONE. The Adult Assessment and Referral Tool is an interview guide, and you may ask the individual these questions as needed. (Note that this instruction is not the same as for the Individual/Family Crisis Counseling Services Encounter Log.) For each question, read the options, and ask the individual to select the option or options that best describe(s) him or her.

AGE—What age does the person indicate he or she is? SELECT ONLY ONE.

PERSONS WITH DISABILITIES OR OTHER ACCESS OR FUNCTIONAL NEEDS—If the participant considers him- or herself to have a disability or access or functional need, what type does he or she indicate (physical, intellectual/cognitive, or mental health/substance use)? SELECT ALL THAT APPLY.

- Physical: includes disorders that impair mobility, seeing, and hearing, as well as medical conditions, such as diabetes, lupus, Parkinson's, acquired immunodeficiency syndrome (AIDS), and multiple sclerosis (MS).
- Intellectual/cognitive: includes a learning disability, birth defect, neurological disorder, developmental disability (e.g., Down syndrome), and traumatic brain injury.
- Mental health/substance use: includes psychiatric disorders, such as bipolar disorder, major depressive disorder, posttraumatic stress disorder (PTSD), schizophrenia, and substance use disorders.

SEX—The sex the person reports being. SELECT ONLY ONE.

PRIMARY LANGUAGE SPOKEN DURING THIS ENCOUNTER—Which language did you actually and primarily use to speak with this individual during the encounter? This may be different from the preferred language. If "OTHER" (not English or Spanish), fill in the other language that the person used (this may include sign language). SELECT ONLY ONE.

RACE/ETHNICITY—What race/ethnicity does the person identify as being? SELECT ALL THAT APPLY.

ASSESSMENT QUESTIONS—SHOW THE RESPONSE OPTIONS TO THE INDIVIDUAL.

For each question, put a check mark in the appropriate box based on the individual's responses.

At the end of the 11 questions, COUNT the number of check marks in boxes 4 and 5. Each check mark counts as 1 point. This is the person's score.

For example, an individual who answered "quite a bit" on Questions 6 and 7 and "very much" on Question 11 and "somewhat" on Questions 1–5 and 8–10 would receive a score of 3.

REFERRALS—In the REFERRAL box, select all of the types of services to which you referred the person. If the service is not listed, please provide the type of service next to "other."

**Thank you for taking the time to complete this form accurately and fully!**

**Paperwork Reduction Act Statement** This information is being collected to assist the Substance Abuse and Mental Health Services Administration (SAMHSA) with program monitoring of FEMA's Crisis Counseling Assistance and Training Program. Crisis counselors are required to complete this form following the delivery of crisis counseling services to disaster survivors (44 CFR 206.171 [F][3]). Information collected through this form will be used at an aggregate level to determine the reach, consistency, and quality of the Crisis Counseling Assistance and Training Program. Under the Privacy Act of 1974, any personally identifying information obtained will be kept private to the extent of the law. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid Office of Management and Budget (OMB) control number. The OMB control number for this project is 0930-0270. Public reporting burden for this collection of information is estimated to average 10 minutes per assessment, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to SAMHSA Reports Clearance Officer, 5600 Fishers Lane, Room 15E57B, Rockville, MD 20857.